

CROPPED 2

That's in the Bible?!?

#mc3Cropped2

MC³



Discussion
Gu'de

"CLARIFIED (1 & 2)"

05/08/22

CROPPED *Confusion 1 & 2:*

How to Study the Bible & Understand the Testaments

The Repeats (required)They are the same, but *WE* change, so please discuss these with your group

- [Share the announcements (on FB thread) with your group]
- *We're going to mix things up a bit again:* Sometimes in the midst of our challenges and struggles we miss what God IS doing in our lives. Therefore, for this cycle, we're going to *open* by sharing God Moments about what He is doing in our lives, but save our prayer requests for the END of Pr'me. Go around and share your God Moments: how have you seen God working, either in your life or in the life of another over the past week? [Leaders: plan for a way to collect prayer requests at the end, then share them with your Pr'me]
- Is there anything that you want to share that has stood out to you so far from the current Point series?

The Reminder (required)Read this section to review the Point for everyone

- This Week's Point:
*CROPPED Confusion 1 & 2:
How to Study the Bible & Understand the Testaments*
- This Week's Object Lesson:
Replacing your OLD cell phone with a NEW phone
- This Week's Bible Passage & Focus Verse: **Matthew 5:17-18**
Do not think that I have come to abolish the Law or the Prophets; I have not come to abolish them but to fulfill them. (v. 17, NIV)

The Reflection (required)

Discuss these to go deeper, *and more personal*, into applying the Point

[Since this week *sets up* the rest of the series, this PGDG is different]

- Read **2 Timothy 2:15**. How has this series so far changed how you understand and study the Bible? What does **2 Timothy 3:16-17** add?
- Use the passages below to complete the following exercises on *Studying the Bible* and *Understanding the Testaments*. [Answer ALL of the questions for the first passage, then start over with the second*]
 - **Joshua 3:1-17**
 - **1 Corinthians 12:12-27**
- As a group, read the passage and discover these observations:
 - *Who* is in it?
 - *When* does it take place?
 - *Why* is it happening?
 - *What* is being discussed?
 - *Where* does it happen?
 - *How* is it to be done?
- Next consider the interpretation. What do each of these gaps mean *and* which need to be answered in the passage?
 - The Chronology Gap
 - The Cultural Gap
 - The Literary Gap
 - The Geography Gap
 - The Linguistic Gap
 - The Supernatural Gap
- Now let's discuss the passage in light of the Old and New Testaments (Covenants). It a promise to us, or is it a principle for us?
 - Who is it Regarding? (Is it for Christ-followers [church] or Israel?)
 - When is it Repeated? (Is it *quoted* elsewhere to the church?)
 - Where is it Reinforced? (Is the same *concept* used for the church?)
 - Is it Reputation? (Is it about God's character? see **Hebrews 13:8**)
- With that in mind, what promise OR principle does the passage teach?
- Use that promise/principle to come up with 5 ways that we can apply this passage. The interpretation is *one*, the applications are *many*!

[*Now start over again with the second passage!]